What our patrons say:

*Real feedback from our community in response to STEM programming.*

**Why do you register your child for the library’s science programs?**

“I want my children to be intrigued by science and explore the field through hands on experiments.” – Mary Carol C.

“Because I hope they can learn something new, in a fun environment different from their school experience.” – Cristina Y.

“I am always looking for enriching programs for my girls; these programs have the added benefit of being free! By having them experience extracurricular activities, it is my hope that something will spark their enthusiasm that would otherwise go uncultivated.” – Mary T.

“The library programs offer hands on experiences to the children. The children are active throughout the program whether it is designing, creating, building, or experimenting. The programs provide an active learning experience.” – Nancy K.

**What outcomes do you hope for when your child attends extracurricular science programs?**

“That they have a positive experience and learn something new.” – Cristina Y.

“It is my hope that...they will be exposed to ideas other than what my husband and I provide them at home. It is a wide world, and by having them attend programs through our public library, I hope they will be exposed to various ways of thinking.” – Mary T.

“My hope is that they will enjoy science classes instead of finding them hard and boring. I don't want them to be intimidated by experiments.” – Mary Carol C.

“To apply their knowledge to problem solving and deductive reasoning to experiences that they may encounter in school or just life in general.” – Nancy K.

**What outcomes have you observed after your child attended one of the library’s science programs?**

“Both my children were so inspired by the programs they’ve attended, that my husband built them a “science lab” in an unused space under our stairs. They will often work on projects and experiments—such as observing what happens to damp bread slices left in Ziploc baggies. My younger daughter has started seeing the world differently and has declared that she’d like to be a scientist when she grows up. In addition, her tastes in free reading have changed, and she devotes more time to non-fiction.” – Mary T.
**What outcomes have you observed after your child attended one of the library’s science programs? Cont.**

“I believe these programs have had a positive impact by cementing my child’s love for science. He has recently professed an interest to be a scientist in the future.” -- Anonymous

“My kids enjoy all the library programs they have been to. They talk about it for days and play with the stuff they bring home for a while.” – Cristina Y.

“My daughter learns and wants to share what she made or did in class. My daughter was proud to show us the catapult and hydraulic butterfly she made during the programs.” – Mary Carol C.

“They are excited to show me what they have built, and if their schedule provides the time, they always want to participate in the programs. Both of my children love science so they are ready, willing, and excited to be given the opportunity to experiment.” – Nancy K.

“They have both enjoyed the classes and look forward to every program. Their favorite concepts have been catapults (Tween Science) and optical illusions (Science Jr.). Yes, I believe these programs have had a positive impact by cementing my child’s love for science. He has recently professed an interest to be a scientist in the future.” -- Anonymous

**Any additional comments about our science programs?**

“I am excited for this generation of children to have science presented in an engaging way. (At a library program) one scientist read to us and showed live glow in the dark bacteria. How cool is that?” – Mary Carol C.

“One invaluable service from the science programs offered at Cook, is the true atmosphere of open thought that is encouraged. The science programs provided by Cook Library allow for true exploration as no grade is given at the end of the program—the only imperative is the quest for information!” – Mary T.

“It helps when both of my children can attend because they like going together. For example it really helps me when the program applies to 4th-6th graders.” – Nancy K.

“We are grateful that our library provides and funds such wonderful programming for our children. Thank you so much.” -- Anonymous