**K-W-L Exercise**

How can librarians help students develop better research questions?

**K**
What do you already know about this issue (from your own reading, professional experience, discussions with colleagues)?

**W:**
What are some questions you have related to this issue? What do you want to know more about?

**L:**
What are some potential methods you can try with your students to assist them with topic and question formulation? Are there any ideas, concepts, authors, or readings you’ve learned about today that you’d like to continue to explore after this session?
Complete a 1-minute Concept Map

How could I apply CM at my institution?

PICO

Construct a PICO question about facilitating inquiry to improve students’ research.

P population or problem or process

I intervention, novel concept being considered

C comparison

O outcome, endpoint

Does the intervention improve the outcome for the problem? Or does the comparison?