Making Connections, Providing Support
Library and Information Technology and the First Year Integration Series

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What is the First Year Integration Series?
• Requires first-year students to design their own freshman seminar experience by selecting 7 workshops offered by faculty and staff across campus in the fall semester.
• Students choose workshops in 5 categories: Academic Success, University Resources, Personal Development, Diverse Perspectives, and Lifelong Learning.
• Workshops included discussions and labs in conjunction with campus and community activities.

Library and IT Involvement in FYIS
• 15 Library & IT staff offered over 25 unique workshops and nearly 60 sessions.
• Workshops were collaborative efforts between staff from the Research Services, Technology Support, and Instructional Technology groups

Workshop Themes Included:
• Library & research skills
• Campus technology resources
• Information visualization & presentation
• Using specialized sources
• Advanced Google tools & resources
• Who should I vote for?

Library & IT Facilitator Reflections

“Library & IT Facilitator Reflections”

“I had a wonderful time teaching the FYIS sessions that I was a part of. I really enjoyed being able to connect with students outside of the traditional library instruction setting and also enjoyed being able to teach on topics that aren’t traditionally associated with our role.”
– Brody Selleck, Instructional Design Librarian

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– Chloe Barnett, Arts & Humanities Librarian

“I loved having more interaction with students. I mostly work with faculty and I’m missing that engagement, so for me it was great fun.”
– Deb Sarlin, Instructional Technologist

“I enjoyed it. It’s good to make an effort to connect with the students in a different way than we normally do. For me personally, I co-instructed on a topic that was not immediately related to my work position, so I learned quite a bit myself!”
– Rob Guissane, Technology Support Specialist

“We looked at different news sites and noted how their bias was displayed in different ways. We also discussed how to find trustworthy information about candidates. This will help me immediately as the election is very close and I now have better knowledge about where to find good political information. I can use this same skill throughout my entire college career when researching politics, or any news.”
– student who attended "Who Should I Vote For?" with Regard to Politics or Any News

Student Reflections on Workshops

“I learned a lot from this workshop, especially since I have never been good with research databases. The librarians taught us techniques to search different topics and where to look for the best information…now I know how to quickly and successfully get what I need.”
– student who attended "Research Roadmap: An Overview of College Research"

“I never really thought about Facebook and Google in terms of my privacy and what information they have access to and can share. It opened my eyes to this and really made me aware of how important privacy settings are.”
– student who attended "If You’re Not Paying For Something, You’re Not the Customer; You’re the Product Being Sold"

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– student who attended "Who Should I Vote For?"

"Before attending I did not know how to access online databases, or how to ask for help at the library but now I am comfortable with both. Now when professors tell me to find an online source I will have no trouble finding a database for the class and then finding articles for my topic. I also learned how to navigate the library and find books based on subject. Thank you!”
– student who attended Library Basic Training

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