IdeaLab Presentations*

"Back to the Future!" Reimagining School Libraries through the Alliance for Excellent Education’s "Future Ready Librarians" Framework  
* Lynne Oakvik  
Discover how Broward County Teacher Librarians are "Going Back to the Future" to transform their instructional practice and school library spaces. Jump on the "Fast Track" to "Future Ready" by sharing ideas and best practices through an interactive presentation designed to highlight school library success stories and empower teacher librarians to innovate, create, and support student centered, personalized learning. (*Flux Capacitor and Delorean time travel not required!)

Beyond Makerspaces and Robotics: School Librarians Teaching, Mentoring and Inspiring Young Innovators in Their Schools  
* Ruth Small and Marilyn Arnone  
The Young Innovators Project teams school librarians with university researchers, mentoring experts, technology specialists and organizations supporting the work of young innovators, to create guidelines, training and resources for teaching/learning, mentoring, and inspiring the next generation of young innovators in their schools. The team will share the many facets of the project’s website, "The Innovation Destination," launched during the conference, and engage the audience in generating and sharing ideas for its use across the curriculum.

Beyond Reports + Annotations: Providing Alternate and Creative Access Points to Literature  
* Julie Stivers  
To fully engage students in reading, we must provide alternate access points for making connections with literature and language besides simply having students write about it afterwards via reports, annotations, or written assessments. Come learn how three different projects were used after different novels and class texts to assess understanding of the reading, promote learner agency, and provide space for digital creativity. No boring assignments allowed!

Bienvenido a la biblioteca de la escuela  
* Diana Wendell  
Students who are English as a New Language learners make up approximately 5 million students across the United States. Nearly one in ten public school students are ENLs. Spanish is the largest language spoken but others include Chinese, Vietnamese and Arabic. School librarians can play an important role in making a difference in the lives of ENLs.

* This list of currently accepted AASL National Conference sessions and presenters is provided for planning purposes. Please note this list is current as of June 29, 2017, and may change as the conference nears.
Community Collaboration for Authentic Learning
Sue Prince
Authentic experiences provide great opportunities for learning. Beyond working for a grade, students are working to truly see the results of their work. This work can be real life examples in the classroom, but what if their work had visible results outside the classroom? Doing a collaborative project with community companies and organizations provides not only this opportunity, but the opportunity to experience what it’s like to do different jobs.

Connecting the Dots in a 1:1 School
Heather Lister
Has your school gone 1:1? Are you struggling to get classes to visit the library like they used to? Come learn how a middle school librarian transformed her role by putting efforts into managing her online space using free tools.

Design and Computational Thinking fits in the Library
Cynthia Johnson and Lorena Swetnam
Inspiring students as independent agents, libraries are no longer spaces for consumable learning. Students, teachers, and administrators are using computational thinking to create solutions to problems. In three middle schools, teacher-librarians are bringing concepts into the learning space commonly found in STEAM, including Computer Science and Fab Labs. This allows all students to practice critical computational thinking through access and activity. Skills are honed through tinkering, creating, debugging and persevering to design.

Ending Global Hunger through Service, Media Literacy and Global Education
Jen Girten and Laurie Wodin
Learn how faculty in elementary, middle and high school lead students in an interdisciplinary study of the global issues of hunger and poverty and how to take action as part of the solution. Using research, reflective writing and technology, students examine geography and current events, as part of their globally-focused service project. New resources from Heifer International assist students in their research and response to the complex and intriguing issues of global development.

* This list of currently accepted AASL National Conference sessions and presenters is provided for planning purposes. Please note this list is current as of June 29, 2017, and may change as the conference nears.
A Fresh Set of Eyes: Student-Informed Design and Student Usability Studies  
*Kristen Jacobson and John Casey*
We conducted a usability study of our library’s online resource portal and were stunned by the results. Features and designs that were believed to be student-friendly were actually distracting or overlooked. By observing how students interacted with our resources and soliciting feedback, we improved the user experience and lessened and cognitive burdens on novice researchers. Find out how to conduct a usability study utilizing screencasts to record and analyze student interactions with your library’s resources.

Green Screening - Who, What, Why, & How?  
*Jane Lofton, Michelle Luhtala, and Deborah Schiano*
Who? Your students AND you  
What? An easy technology to merge a subject on camera with a different background to create a video or still image  
Why? Create engaging digital storytelling, transporting the storyteller anywhere in the real world or even to historical or fantasy worlds for project-based learning  
How? Use simple equipment and software on iOS, Chrome or Mac. You’ll see how easy it is, and create your own during our session!

Inquiring Minds Need To Know How To Answer Their Questions  
*Susan McCurry*
The purpose of this presentation is to guide media specialists and librarians in collaboration with classroom teachers to create inquiry units to support elementary grade levels standards. The units will include the creation of research resources and tools that will facilitate the student inquiry process. The session participants will know how to curate resources using MackinVia groups in a manner that personalizes the learning experience and clearly outlines the inquiry assignments.

Language & Children’s Literature: Developing a Criteria for Evaluating Negative Language Stereotypes  
*Tiffeni Fontno*
As we look to select diverse books for our classroom and libraries, language, is a criteria we often overlooked. This presentation will look at language diversity in children's literature and criteria for positive representation.

---

*This list of currently accepted AASL National Conference sessions and presenters is provided for planning purposes. Please note this list is current as of June 29, 2017, and may change as the conference nears.*
Leading PLTW Launch

Kerry Townsend, Kristen Burkemper, and Anne Schoelz

The Columbia Public Schools' systematic implementation of an elementary STEM curriculum is supported by our elementary library media programs. CPS elementary school librarians are trained Project Lead the Way Launch facilitators who co-teach PLTW and Engineering is Elementary units in conjunction with classroom teachers. PLTW Launch gives our students foundational engineering knowledge that can then be transferred into our library makerspaces. Join us to learn more about our successes and challenges along the way!

Let STEM Sprout!

Margaret Poska

See how hands-on STEM activities in the classroom or library can SPROUT: S (Stir up) P (participation with) R (real) O (objects for) U (unforgettable fun and) T (tinkering)! Learn how a public library brought a STEM program to 3rd-5th grade classrooms that uses examples, demonstrations, and student participation to show the fun side of science, technology, engineering, and math.

Leveling up your Book Talk with Student Podcasts

Jessica Osborne

Wouldn't you love to offer a creation based opportunity for students in the library that appeals to literacy? The Davis Academy Author Podcast series has offered my students the chance to have a deeper understanding of the research, process, interview skill set, and technology necessary to conduct an author interview and create podcast. The product is then used as a marketing tool for our library programs, author visits, and book promotion.

The Librarian’s 1:1 Survival Guide

Jennifer Stafford and Nicole Graham

Join two librarians who lived to tell the tale of their first of 1:1 implementation as they share their successes and failures. Get tips on how to get teachers and students excited about integrating technology into their everyday school lives, and hear how you can use the 1:1 program to make your library even better than it already is.

* This list of currently accepted AASL National Conference sessions and presenters is provided for planning purposes. Please note this list is current as of June 29, 2017, and may change as the conference nears.
Makerspaces Unplugged! Low-Tech, No-Tech Makerspaces

Heather Lister

While 3D printers and Raspberry Pi’s can be great additions to a library makerspace, they are far from necessary. This session will present ways to immerse your students in the maker movement with little to no technology. Even better - little cost! Come learn some specific examples of “unplugged” maker projects for primary and secondary students.

One Number Equals Access - Charlotte-Mecklenburg School and Charlotte-Mecklenburg Public Library Partnership

Christine Clark and Martha Yesowitch

Learn more about the partnership between Charlotte-Mecklenburg Schools and Charlotte Mecklenburg Library which allows all 150,000 students in pre-K to 12th grade across 170 schools to use their Student ID number to access and check out Library resources; granting access to a world of books and information! Hear how the partnership has grown, technical logistics, successes and challenges, and tips for building a strong partnership between public libraries and schools.

Planning and Participating in Maker Meetups: Opportunities for Advocacy and Professional Learning

Kristina Holzweiss and Barbara Johnson

What happens when you invite librarians, educators, administrators, parents, students, and community members to a maker meetup? Magic! Virtual PLN's are rewarding, but in-person meetups are priceless. Learn how to plan, advertise, and facilitate a maker meetup for opportunities to foster relationships among diverse educational stakeholders. Join us as you participate in a mini maker meetup. Walk away with new friends and a "make and take" activity to share at your next meetup.

Process over Product: Guiding Student Research with OneNote

Polly Callahan

Are you tired of research that has been “googled” and plagiarized? Do you wish students would use their research time more productively? Learn how to use OneNote’s many tools and add-ins to improve students’ research skills and provide continuing guidance throughout the research process. By shifting the emphasis to the process of research, teachers can guide students every step of the way and intervene early and often to steer their students towards conducting quality research.
Read Outside Your Walls - Read Across America!

*Mindy Logan*

Take Read Across America Week to a whole new level by literally reading across America with your students! Show your students a glimpse of our country by inviting readers into your school via Skype. Read on the beaches of Hawaii, a classroom in New York, at Puget Sound, and more. Learn how to find willing readers in all 50 states, manage the schedule, and incorporate cross curricular lessons.

Reinventing the Urban High School Library

*Nicole Graham*

Urban high school libraries are rarely seen as welcoming environments that encourage technology. The librarians at Paschal High School, a Title I school in Fort Worth have been attempting to break library stereotypes. Successes and failures, programming, and tips and tricks to reinventing the library in an urban environment will be discussed.

Send Student Projects Beyond the Horizon with a STEAM-Powered Showcase

*Michelle Wilson and Jennifer Anders*

Take a ride with seasoned librarians and dynamic duo “Thelma and Louise” to plan a multipurpose school-wide STEAM Showcase, designed to enable students to demonstrate their projects, facilitate participation in hands-on activities, and include content area teachers in providing a display for their class projects. We will help participants understand the engineering connection to all three components, as well as how to create your own STEAM Showcase as a measure of program promotion and advocacy.

Spark Imagination in the Library With STEM

*Anastasia Hanneken*

Would you like to start a Makerspace but your funds are limited or you aren't sure exactly where to start? This session will show how Indian Mills Memorial Middle School in Shamong, NJ implemented a new monthly STEM/STEAM Challenge in their Library. Participants will be given clear examples of challenges that can work for multiple grade levels and learning styles.

* This list of currently accepted AASL National Conference sessions and presenters is provided for planning purposes. Please note this list is current as of June 29, 2017, and may change as the conference nears.
A Step-by-Step Checklist for a Successful Middle School Book Club

Beth Abramovitz
Walk away with a detailed step-by-step checklist to help you host a successful student-led book club. Tips will include advertising, choosing student leaders, facilitating a discussion, and how to create a READ bookmark that showcases your book club leaders.

Thinking outside the Book: How to Experience Literature through Making to Prepare Your Students to be 21st Century Thinkers, Learners and Creators

Maren Vitali
Children need to experience literature. As a librarian it is our role to enhance, enrich and support what is being done in the classroom. Through literature we show children what they learn stretches beyond the four walls of their classroom. “Making” is an essential part of the library curriculum and daily lesson plans. Learn how to make literature come alive with creative projects that encourage making in the library through crafts and hands on activities.